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Review

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## KS SCHOOL OF ARCHITECTURE: TAKING A RELEVANT & STRUCTURED APPROACH TO TRAIN YOUNG ARCHITECTS TO SERVE THE NEEDS OF A FUTURISTIC SOCIETY

Designing buildings and structures that are practical, aesthetically beautiful, and technologically advanced may be considered an area of architecture that fosters innovation and originality. To produce a one-of-a-kind built form that is a perfect reflection of the architect's taste and sense of aesthetics, architects have the chance to experiment with a variety of innovative components, integrating technology, materials, and design principles. As a result, the KS School of Architecture emphasizes the significance of critical thinking and problem-solving throughout the creative process. To better educate the younger generation about the needs of the futuristic society, the KS School of Architecture plans to map out a course that is both pragmatic and relevant.

The KS Group of Institutions, of which the KS School of Architecture is a part, also includes the KS Polytechnic and the KS School of Engineering and Management. The KS School of Architecture was established under the Kammavari Sangham Group of Institutions, a non-profit trust founded by the community's philanthropists in 1952. Furthermore, the foundation's trustees are chosen every five years and are comprised of respected members of the construction and development industries with a zeal to serve society selflessly. Hence, the group's overarching goal is to make positive changes in people's lives and the world at large.

### The Inception

The Kammavari Sangham Polytechnic was the first of these institutions to open, followed by the K.S. Institute of Technology and the K.S. School of Construction Management in subsequent years



Prof. Ar. THRIVIKRAM NB,  
Principal & Director

and lastly the KS School of Architecture in 2015. Eventually, the KS School of Architecture developed its infrastructure, and as of only two years ago, it has been functioning out of its buildings, complete with future-proof amenities. In addition, the KS School of Architecture provides its students with museums and other resources meant to enhance their understanding of the profession to better serve society.

### Improving the Standard of Education

Enhancement of quality education in India, KS School of Architecture has its own culture of teaching. So, the teaching methodology is such that the institution integrates the industry trends with the current teaching through the existing syllabus. KS School of Architecture is affiliated with the Vishweshwaraiah Technological University, Karnataka. Explaining more about the teaching methodology, Prof. Ar. Thrivikram NB, the

Principal & Director of KS School of Architecture says, "To ensure that our students learn the most relevant and applicable information, we often organize sessions with experts in the field of architecture. They check in with the students, evaluate their projects, and provide suggestions for improvement. But that's not all; we also expose them to a wide range of technical and academic topics via fieldwork. In addition, teachers actively seek field experiences that will enhance students' comprehension of fundamental concepts. Students benefit from this approach because they get a holistic understanding of the current market landscape, including its modern issues, resources, possibilities, contributing factors, and so on."

## The three C's that the KS School of Architecture focuses on are Cost, Culture, & Climate

### Cultural Aspect of Architecture

KS School of Architecture has student chapters of the Indian Green Building Council (IGBC), where students learn about sustainable construction and design practices, thus students are exposed to these ideas from the beginning. By the end of the course, students have a solid foundational understanding of the green building concept, sustainability factors, and so on. Furthermore, the three primary areas that the KS School of Architecture focuses on are cost, culture, and climate. In addition, the KS School of Architecture has established a new division, the KS School of Centre for Culture and Heritage, wherein, the emphasis is placed on the cultural significance of the buildings.



Furthermore, an archaeological site at Aurangabad Fort has been recorded by students from the KS School of Architecture. For which, they were awarded by the Council of Architecture, and were subsequently acknowledged by the Archaeological Survey of India through the Ministry of Culture. In addition, the documentation has been published in the Central Government Gazette. As a result, the KS School of Architecture may now legally register landmarks, draft regulations, and similar tasks. This is a tremendous accomplishment for the faculty & students of the KS School of Architecture.

### Futuristic Plans of KS School of Architecture

As a school, KS School of Architecture's long-term goal is to provide its students with the sense of responsibility and competence necessary to contribute meaningfully to the betterment of society. "We're attempting to get things rolling by offering certification programs in lighting, project management, and several other construction-related disciplines at our institution. We're also considering introducing some unique topics, including furniture and interior design, whereby students may acquire comprehensive expertise. We're currently researching to assess student knowledge and data in hopes of forming appropriate partnerships that would allow for certification and skill development, leading to the placement of students in good MNC firms", concludes Prof. Ar. Thrivikram NB.